Course:	DMD 345 A - Desktop Publishing	Department:	DMD
Responsible Faculty:	Mr. Kyle Herges	Responses / Expected:	8 / 18 (44.44%)

In-Class Course Evaluation - Course	DMD 345 - A						
	Responses					Course	
	F	S	J	S	O	N	Mean
Q1 Student status:	1	2	3	2	0	8	2.8

Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4 [O] Other=5

In-Class Course Evaluation - Course	DMD 345 - A						
	Responses					Course	
	M	M	GE	E	O	N	Mean
Q2 Class is requirement for:	4	1	1	2	0	8	3.9

Responses: [M] Major=5 [M] Minor=4 [GE] Gen Ed=3 [E] Elective=2 [O] Other=1

In-Class Course Evaluation - Course	DMD 345 - A						
	Responses					Course	
	SA	A	N	D	SD	N	Mean
Q3 Guidelines for course assignments were clear.	7	1	0	0	0	8	4.9
Q4 Learning resources (text, journal articles, library resources, websites) were accessible.	7	1	0	0	0	8	4.9
Q5 Course material prepared me to complete the course assignments.	7	1	0	0	0	8	4.9
Q6 I was given the opportunity to interact and actively participate with my classmates in course learning activities.	8	0	0	0	0	8	5.0

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

In-Class Course Evaluation - Course	DMD 345 - A						
	Responses					Course	
	SA	A	N	D	SD	N	Mean
Q7 Course discussion postings helped me understand course content.	7	0	0	0	0	7	5.0
Q8 Technical support was available.	8	0	0	0	0	8	5.0
Q9 I received regular updates regarding course activities.	7	1	0	0	0	8	4.9
Q10 Course was well organized and easy to navigate.	7	1	0	0	0	8	4.9
Q11 An effective learning community was established in the course.	7	1	0	0	0	8	4.9
Q12 Registration for the course was easy.	7	1	0	0	0	8	4.9

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

In-Class Instructor Evaluations	Kyle Herges						
	Responses					Individual	
	SA	A	N	D	SD	N	Mean
Q13 The instructor demonstrates enthusiasm for the course material.	8	0	0	0	0	8	5.0
Q14 The instructor demonstrates knowledge of course material.	8	0	0	0	0	8	5.0
Q15 The instructor's presentations and explanations of content were helpful in understanding the subject matter.	7	1	0	0	0	8	4.9
Q16 The instructor used a variety of teaching methods to help me gain an understanding of the course material.	7	1	0	0	0	8	4.9
Q17 The instructor encouraged me to actively participate in the learning process.	8	0	0	0	0	8	5.0
Q18 The instructor's grading policies were provided and followed.	8	0	0	0	0	8	5.0
Q19 The instructor was available for questions when needed.	8	0	0	0	0	8	5.0
Q20 The instructor was well prepared for class.	8	0	0	0	0	8	5.0
Q21 Feedback from the course instructor related to course assignments was received in a timely manner.	7	0	1	0	0	8	4.8
Q22 The instructor challenged me to think critically.	7	0	1	0	0	8	4.8
Q23 The instructor used questions to stimulate and guide discussion.	8	0	0	0	0	8	5.0
Q24 The instructor was effective in teaching the course.	8	0	0	0	0	8	5.0

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

Question:	What were the strongest qualities of the course?
Response Rate:	87.50% (7 of 8)

1	This course was very different than courses that I've taken in the past. It helped me notice more design elements as well as being able to apply them to what I would be doing. This class will help me in my career because things are becoming more and more digital and knowing the simple basics of design and making things look professional is very important.
2	There were a lot of strong qualities about this course. I took this class as an elective, it wasn't required for my major but I'm sure glad I took it. I loved everything about this class. Although you're doing assignments, you're getting time to be creative which is a nice break compared to my regular business classes. The most interesting thing this about this class was seeing how everyone's individually and creativity differed. I loved this class and recommended it to my friends who need an elective credit.
3	The people in the class and how Kyle handled all our different abilities very well.
4	Professor worked with us in a clear, understandable way. Taught the material very well!
5	How interactive and fun it was especially with a such a great teacher
6	Effective teaching and hands on learning.
7	Being able to have hands on in the Maclab and follow along with my professor in class.

Faculty:	**Kyle Herges**
Question:	**What suggestions would you offer the instructor to improve the course?**
Response Rate:	75.00% (**6** of **8**)

1	To give little more time on weekend assignments. Other than that nothing this class was awesome!!
2	There's nothing that I can improve about this class everything from the way the information is presented to the way to the products are handled it's amazing
3	Nothing. Loved this class!
4	Not a thing. As someone who wasn't familiar with the program, Professor Herges laid out the class and the material in a great way to help me learn and understand it.
5	Like I said in our last discussion post, being a student-athlete and trying to complete the assignments over the weekend was very challenging. Maybe rearranging how projects are assigned would create less stress would be better. It might be unavoidable but weekend assignments are tough, especially when you need a Mac in the computer lab on Sunday night after your games from the weekend.
6	At times it was a bit overwhelming for how big the project would be and how little time we had to complete the project. For example, we would be assigned something on Friday and it would be due Monday morning and some weekends I had things going on so it would get stressful come Sunday night.

Course: DMD 345 A - Desktop Publishing	**Department:** DMD
Responsible Faculty: Mr. Kyle Herges	**Responses / Expected:** 6 / 18 (33.33%)

In-Class Course Evaluation - Course

	DMD 345 - A						
	Responses					**Course**	
	F	**S**	**J**	**S**	**O**	**N**	**Mean**
Q1 Student status:	0	0	4	2	0	6	3.3

Responses: [**F**] Freshman=1 [**S**] Sophomore=2 [**J**] Junior=3 [**S**] Senior=4 [**O**] Other=5

In-Class Course Evaluation - Course

	DMD 345 - A						
	Responses					**Course**	
	M	**M**	**GE**	**E**	**O**	**N**	**Mean**
Q2 Class is requirement for:	4	1	0	1	0	6	4.3

Responses: [**M**] Major=5 [**M**] Minor=4 [**GE**] Gen Ed=3 [**E**] Elective=2 [**O**] Other=1

In-Class Course Evaluation - Course

	DMD 345 - A						
	Responses					**Course**	
	SA	**A**	**N**	**D**	**SD**	**N**	**Mean**
Q3 Guidelines for course assignments were clear.	4	2	0	0	0	6	4.7
Q4 Learning resources (text, journal articles, library resources, websites) were accessible.	4	1	1	0	0	6	4.5
Q5 Course material prepared me to complete the course assignments.	4	2	0	0	0	6	4.7
Q6 I was given the opportunity to interact and actively participate with my classmates in course learning activities.	4	2	0	0	0	6	4.7

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

In-Class Course Evaluation - Course

	DMD 345 - A						
	Responses					**Course**	
	SA	**A**	**N**	**D**	**SD**	**N**	**Mean**
Q7 Course discussion postings helped me understand course content.	2	4	0	0	0	6	4.3
Q8 Technical support was available.	5	1	0	0	0	6	4.8
Q9 I received regular updates regarding course activities.	6	0	0	0	0	6	5.0
Q10 Course was well organized and easy to navigate.	6	0	0	0	0	6	5.0
Q11 An effective learning community was established in the course.	5	1	0	0	0	6	4.8
Q12 Registration for the course was easy.	5	1	0	0	0	6	4.8

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

In-Class Instructor Evaluations

	Kyle Herges						
	Responses					**Individual**	
	SA	**A**	**N**	**D**	**SD**	**N**	**Mean**
Q13 The instructor demonstrates enthusiasm for the course material.	5	1	0	0	0	6	4.8
Q14 The instructor demonstrates knowledge of course material.	6	0	0	0	0	6	5.0
Q15 The instructor's presentations and explanations of content were helpful in understanding the subject matter.	5	1	0	0	0	6	4.8
Q16 The instructor used a variety of teaching methods to help me gain an understanding of the course material.	2	4	0	0	0	6	4.3
Q17 The instructor encouraged me to actively participate in the learning process.	4	2	0	0	0	6	4.7
Q18 The instructor's grading policies were provided and followed.	4	2	0	0	0	6	4.7
Q19 The instructor was available for questions when needed.	4	2	0	0	0	6	4.7
Q20 The instructor was well prepared for class.	4	2	0	0	0	6	4.7
Q21 Feedback from the course instructor related to course assignments was received in a timely manner.	3	3	0	0	0	6	4.5
Q22 The instructor challenged me to think critically.	4	2	0	0	0	6	4.7
Q23 The instructor used questions to stimulate and guide discussion.	4	2	0	0	0	6	4.7
Q24 The instructor was effective in teaching the course.	4	2	0	0	0	6	4.7

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

Question: **What were the strongest qualities of the course?**	
Response Rate: 100.00% (**6** of **6**)	

1	Kyle Herges and his passion for teaching the material. He was very skilled at giving feedback and helping his students.

2	It was an effective class.
3	INdesign.
4	I feel like I have overall better skills with indesign.
5	Expectations were clear and the schedule was laid out in advance. The routine of the course was easy to follow and in-class demonstrations helped me to learn the program.
6	- The smooth transition to online learning - Videos covering what we went over in class - critique days

Faculty:	Kyle Herges
Question:	What suggestions would you offer the instructor to improve the course?
Response Rate:	33.33% (2 of 6)

1	NA.
2	Maybe add in some articles about design for discussions every once in awhile.

Course:	DMD 345 A - Desktop Publishing	**Department:**	DMD
Responsible Faculty:	Mr. Kyle Herges	**Responses / Expected:**	2 / 14 (14.29%)

In-Class Course Evaluation - Course	DMD 345 - A						
	Responses					**Course**	
	SA	**A**	**N**	**D**	**SD**	**N**	**Mean**
Q1 Guidelines for course assignments were clear.	2	0	0	0	0	2	5.0
Q2 Learning resources (text, journal articles, library resources, websites) were accessible.	2	0	0	0	0	2	5.0
Q3 Course material prepared me to complete the course assignments.	2	0	0	0	0	2	5.0
Q4 I was given the opportunity to interact and actively participate with my classmates in course learning activities.	2	0	0	0	0	2	5.0

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

In-Class Course Evaluation - Course	DMD 345 - A						
	Responses					**Course**	
	SA	**A**	**N**	**D**	**SD**	**N**	**Mean**
Q5 Course discussion postings helped me understand course content.	1	1	0	0	0	2	4.5
Q6 Technical support was available.	2	0	0	0	0	2	5.0
Q7 I received regular updates regarding course activities.	2	0	0	0	0	2	5.0
Q8 Course was well organized and easy to navigate.	2	0	0	0	0	2	5.0
Q9 An effective learning community was established in the course.	2	0	0	0	0	2	5.0
Q10 Registration for the course was easy.	2	0	0	0	0	2	5.0

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

In-Class Course Evaluation - Course	DMD 345 - A						
	Responses					**Course**	
	F	**S**	**J**	**S**	**O**	**N**	**Mean**
Q11 Student status:	0	0	1	1	0	2	3.5

Responses: [**F**] Freshman=1 [**S**] Sophomore=2 [**J**] Junior=3 [**S**] Senior=4 [**O**] Other=5

In-Class Course Evaluation - Course	DMD 345 - A						
	Responses					**Course**	
	M	**M**	**GE**	**E**	**O**	**N**	**Mean**
Q12 Class is requirement for:	0	1	0	1	0	2	3.0

Responses: [**M**] Major=5 [**M**] Minor=4 [**GE**] Gen Ed=3 [**E**] Elective=2 [**O**] Other=1

In-Class Instructor Evaluations	Kyle Herges						
	Responses					**Individual**	
	SA	**A**	**N**	**D**	**SD**	**N**	**Mean**
Q13 The instructor demonstrates enthusiasm for the course material.	2	0	0	0	0	2	5.0
Q14 The instructor demonstrates knowledge of course material.	2	0	0	0	0	2	5.0
Q15 The instructor's presentations and explanations of content were helpful in understanding the subject matter.	2	0	0	0	0	2	5.0
Q16 The instructor used a variety of teaching methods to help me gain an understanding of the course material.	2	0	0	0	0	2	5.0
Q17 The instructor encouraged me to actively participate in the learning process.	2	0	0	0	0	2	5.0
Q18 The instructor's grading policies were provided and followed.	2	0	0	0	0	2	5.0
Q19 The instructor was available for questions when needed.	1	1	0	0	0	2	4.5
Q20 The instructor was well prepared for class.	2	0	0	0	0	2	5.0
Q21 Feedback from the course instructor related to course assignments was received in a timely manner.	1	1	0	0	0	2	4.5
Q22 The instructor challenged me to think critically.	2	0	0	0	0	2	5.0
Q23 The instructor used questions to stimulate and guide discussion.	2	0	0	0	0	2	5.0
Q24 The instructor was effective in teaching the course.	2	0	0	0	0	2	5.0

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

Question:	**What were the strongest qualities of the course?**
Response Rate:	**50.00**% (**1** of **2**)
1	Professor Herges really knows what he is talking about and does a good job of helping us learn the techniques of inDesign.

Faculty:	Kyle Herges
Question:	What suggestions would you offer the instructor to improve the course?
Response Rate:	50.00% (1 of 2)

1	None.

Course: DMD 345 A - Desktop Publishing	**Department:** DMD
Responsible Faculty: Mr. Kyle Herges	**Responses / Expected:** 7 / 12 (58.33%)

In-Class Course Evaluation - Course

	DMD 345 - A						
	Responses					**Course**	
	SA	A	N	D	SD	N	Mean
Q1 Guidelines for course assignments were clear.	5	2	0	0	0	7	4.7
Q2 Learning resources (text, journal articles, library resources, websites) were accessible.	5	0	1	0	1	7	4.1
Q3 Course material prepared me to complete the course assignments.	6	1	0	0	0	7	4.9
Q4 I was given the opportunity to interact and actively participate with my classmates in course learning activities.	6	1	0	0	0	7	4.9

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

In-Class Course Evaluation - Course

	DMD 345 - A						
	Responses					**Course**	
	SA	A	N	D	SD	N	Mean
Q5 Course discussion postings helped me understand course content.	4	2	0	0	0	6	4.7
Q6 Technical support was available.	5	1	0	1	0	7	4.4
Q7 I received regular updates regarding course activities.	4	1	1	0	0	6	4.5
Q8 Course was well organized and easy to navigate.	4	2	0	0	0	6	4.7
Q9 An effective learning community was established in the course.	6	1	0	0	0	7	4.9
Q10 Registration for the course was easy.	6	1	0	0	0	7	4.9

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

In-Class Course Evaluation - Course

	DMD 345 - A						
	Responses					**Course**	
	F	S	J	S	O	N	Mean
Q11 Student status:	0	1	3	3	0	7	3.3

Responses: [**F**] Freshman=1 [**S**] Sophomore=2 [**J**] Junior=3 [**S**] Senior=4 [**O**] Other=5

In-Class Course Evaluation - Course

	DMD 345 - A						
	Responses					**Course**	
	M	M	GE	E	O	N	Mean
Q12 Class is requirement for:	3	2	0	2	0	7	3.9

Responses: [**M**] Major=5 [**M**] Minor=4 [**GE**] Gen Ed=3 [**E**] Elective=2 [**O**] Other=1

In-Class Instructor Evaluations

	Kyle Herges						
	Responses					**Individual**	
	SA	A	N	D	SD	N	Mean
Q13 The instructor demonstrates enthusiasm for the course material.	6	1	0	0	0	7	4.9
Q14 The instructor demonstrates knowledge of course material.	6	1	0	0	0	7	4.9
Q15 The instructor's presentations and explanations of content were helpful in understanding the subject matter.	5	2	0	0	0	7	4.7
Q16 The instructor used a variety of teaching methods to help me gain an understanding of the course material.	5	2	0	0	0	7	4.7
Q17 The instructor encouraged me to actively participate in the learning process.	5	1	0	0	0	6	4.8
Q18 The instructor's grading policies were provided and followed.	5	1	1	0	0	7	4.6
Q19 The instructor was available for questions when needed.	5	1	1	0	0	7	4.6
Q20 The instructor was well prepared for class.	5	2	0	0	0	7	4.7
Q21 Feedback from the course instructor related to course assignments was received in a timely manner.	5	2	0	0	0	7	4.7
Q22 The instructor challenged me to think critically.	5	1	1	0	0	7	4.6
Q23 The instructor used questions to stimulate and guide discussion.	5	2	0	0	0	7	4.7
Q24 The instructor was effective in teaching the course.	5	2	0	0	0	7	4.7

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

Question:	**What were the strongest qualities of the course?**
Response Rate:	85.71% (**6** of **7**)

1 This course is strongest in that it allows for students to understands the interworkings of InDesign and equips them with the tools required to successfully use the program.

2	The USB made it easy to find course materials. Though I did not use the video tutorials much, I can see them being very beneficial in the future should I forget any of the information. I saw many classmates using that as well. The class discussions on each project were also helpful to gain ideas from other student's designs. It also helped in actively be seeking to give constructive criticism as well as learn to take it.
3	Learning about new things on indesign
4	I felt like I was being taught things that are current and directed more toward the shift in modernized technology. An example of this would be when we had to make our resumes with the InDesign application and this helped me understand and allowed me to make my resume stand out more.
5	Hands on course interaction and classroom discussion over projects.
6	All of it.

Faculty:	Kyle Herges
Question:	What suggestions would you offer the instructor to improve the course?
Response Rate:	85.71% (6 of 7)

1	Providing feedback on the grades in Tigernet would be helpful. Creating the best, most effective designs is definitely my goal, and as a person looking to improve and wanting to take as much out of each class as possible, it would be nice to more clearly point out weaknesses and areas for improvement.
2	None, the class was well taught.
3	Make things that are due easier for students to get done. It is hard to get an assignment done on indesign when you don't have a mac and can't get into the mac lab until after work the night before.
4	I would suggest not having us make a brochure and a survey paper-type assignment due in within the two weeks of being assigned. At least mix them up and have the brochure be about our major and the other assignment something else or vice versa.
5	I really enjoyed the course and wouldn't change anything about it. I have almost no background in design but I feel that I was adequately prepared to finish assignments and participate in class. I've learned a lot.
6	I know that this is not a theory class, but I think the only way to successfully create graphic works is to understand why things look good. I really feel that this class would be stronger if it focused a little more on why things that look good are that way and how do you replicate them using InDesign.

Course:	GDS 345 A - Desktop Publishing
Responsible Faculty:	Mr. Kyle Herges

Department:	GDS
Responses / Expected:	2 / 11 (18.18%)

In-Class Course Evaluation - Course

	GDS 345 - A							
	Responses						**Course**	
	SA	A	N	D	SD	N	Mean	Std Dev
Q1 Guidelines for course assignments were clear.	2	0	0	0	0	2	5.0	0
Q2 Learning resources (text, journal articles, library resources, websites) were accessible.	2	0	0	0	0	2	5.0	0
Q3 Course material prepared me to complete the course assignments.	1	0	1	0	0	2	4.0	1
Q4 I was given the opportunity to interact and actively participate with my classmates in course learning activities.	2	0	0	0	0	2	5.0	0

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

In-Class Course Evaluation - Course

	GDS 345 - A							
	Responses						**Course**	
	SA	A	N	D	SD	N	Mean	Std Dev
Q5 Course discussion postings helped me understand course content.	1	1	0	0	0	2	4.5	.50
Q6 Technical support was available.	2	0	0	0	0	2	5.0	0
Q7 I received regular updates regarding course activities.	1	1	0	0	0	2	4.5	.50
Q8 Course was well organized and easy to navigate.	2	0	0	0	0	2	5.0	0
Q9 An effective learning community was established in the course.	2	0	0	0	0	2	5.0	0
Q10 Registration for the course was easy.	1	0	0	0	0	1	5.0	0

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

In-Class Course Evaluation - Course

	GDS 345 - A							
	Responses						**Course**	
	F	S	J	S	O	N	Mean	Std Dev
Q11 Student status:	0	1	1	0	0	2	2.5	.50

Responses: [**F**] Freshman=1 [**S**] Sophomore=2 [**J**] Junior=3 [**S**] Senior=4 [**O**] Other=5

In-Class Course Evaluation - Course

	GDS 345 - A							
	Responses						**Course**	
	M	M	GE	E	O	N	Mean	Std Dev
Q12 Class is requirement for:	0	1	0	1	0	2	3.0	1

Responses: [**M**] Major=5 [**M**] Minor=4 [**GE**] Gen Ed=3 [**E**] Elective=2 [**O**] Other=1

In-Class Instructor Evaluations

	Herges, Kyle N							
	Responses						**Individual**	
	SA	A	N	D	SD	N	Mean	Std Dev
Q13 The instructor demonstrates enthusiasm for the course material.	2	0	0	0	0	2	5.0	0
Q14 The instructor demonstrates knowledge of course material.	2	0	0	0	0	2	5.0	0
Q15 The instructor's presentations and explanations of content were helpful in understanding the subject matter.	1	1	0	0	0	2	4.5	.50
Q16 The instructor used a variety of teaching methods to help me gain an understanding of the course material.	1	0	1	0	0	2	4.0	1
Q17 The instructor encouraged me to actively participate in the learning process.	2	0	0	0	0	2	5.0	0
Q18 The instructor's grading policies were provided and followed.	2	0	0	0	0	2	5.0	0
Q19 The instructor was available for questions when needed.	1	1	0	0	0	2	4.5	.50
Q20 The instructor was well prepared for class.	2	0	0	0	0	2	5.0	0
Q21 Feedback from the course instructor related to course assignments was received in a timely manner.	2	0	0	0	0	2	5.0	0
Q22 The instructor challenged me to think critically.	1	1	0	0	0	2	4.5	.50
Q23 The instructor used questions to stimulate and guide discussion.	1	1	0	0	0	2	4.5	.50
Q24 The instructor was effective in teaching the course.	2	0	0	0	0	2	5.0	0

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

Course:	GDS 345 A - Desktop Publishing	**Department:**	GDS
Responsible Faculty:	Mr. Kyle Herges	**Responses / Expected:**	5 / 12 (41.67%)

In-Class Course Evaluation		GDS 345 - A						
		Responses					**Course**	
		F	**S**	**J**	**S**	**O**	**N**	**Mean**	**Std Dev**
Q1	Student status:	1	1	1	1	1	5	3.0	1.41

Responses: [**F**] Freshman=1 [**S**] Sophomore=2 [**J**] Junior=3 [**S**] Senior=4 [**O**] Other=5

In-Class Course Evaluation		GDS 345 - A						
		Responses					**Course**	
		M	**M**	**GE**	**E**	**O**	**N**	**Mean**	**Std Dev**
Q2	Class is requirement for:	4	0	0	1	0	5	4.4	1.20

Responses: [**M**] Major=5 [**M**] Minor=4 [**GE**] Gen Ed=3 [**E**] Elective=2 [**O**] Other=1

In-Class Course Evaluation		GDS 345 - A							
		Responses						**Course**	
		SA	**A**	**N**	**D**	**SD**	**N**	**Mean**	**Std Dev**
Q3	Guidelines for course assignments were clear.	4	1	0	0	0	5	4.8	.40
Q4	Learning resources (text, journal articles, library resources, websites) were accessible.	3	2	0	0	0	5	4.6	.49
Q5	Course material prepared me to complete the course assignments.	3	2	0	0	0	5	4.6	.49
Q6	I was given the opportunity to interact and actively participate with my classmates in course learning activities.	4	1	0	0	0	5	4.8	.40
Q7	Course discussion postings helped me understand course content.	2	3	0	0	0	5	4.4	.49
Q8	Technical support was available.	3	2	0	0	0	5	4.6	.49
Q9	I received regular updates regarding course activities.	5	0	0	0	0	5	5.0	0
Q10	Course was well organized and easy to navigate.	4	1	0	0	0	5	4.8	.40
Q11	An effective learning community was established in the course.	5	0	0	0	0	5	5.0	0
Q12	Registration for the course was easy.	4	1	0	0	0	5	4.8	.40

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

In-Class Instructor Evaluations		Herges, Kyle N							
		Responses						**Individual**	
		SA	**A**	**N**	**D**	**SD**	**N**	**Mean**	**Std Dev**
Q13	The instructor demonstrates enthusiasm for the course material.	3	2	0	0	0	5	4.6	.49
Q14	The instructor demonstrates knowledge of course material.	5	0	0	0	0	5	5.0	0
Q15	The instructor's presentations and explanations of content were helpful in understanding the subject matter.	2	3	0	0	0	5	4.4	.49
Q16	The instructor used a variety of teaching methods to help me gain an understanding of the course material.	2	3	0	0	0	5	4.4	.49
Q17	The instructor encouraged me to actively participate in the learning process.	4	1	0	0	0	5	4.8	.40
Q18	The instructor's grading policies were provided and followed.	3	2	0	0	0	5	4.6	.49
Q19	The instructor was available for questions when needed.	3	2	0	0	0	5	4.6	.49
Q20	The instructor was well prepared for class.	4	1	0	0	0	5	4.8	.40
Q21	Feedback from the course instructor related to course assignments was received in a timely manner.	1	4	0	0	0	5	4.2	.40
Q22	The instructor challenged me to think critically.	3	2	0	0	0	5	4.6	.49
Q23	The instructor used questions to stimulate and guide discussion.	2	3	0	0	0	5	4.4	.49
Q24	The instructor was effective in teaching the course.	4	1	0	0	0	5	4.8	.40

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

Question:	**What were the strongest qualities of the course?**
Response Rate:	80.00% (**4** of **5**)

1	The class was effective as an entry-level graphic design class. I learned a lot through class interactions, discussions, and hands-on learning. The creative freedom was difficult to embrace at first, but gradually became my favorite part of the course.
2	Great Interaction among students and professor.
3	I learned how to use Adobe InDesign and create projects that will be very helpful in my future! I also was moved to look into getting a major or minor in Graphic Arts, as I really enjoyed this class.
4	Allowed us to come up with designs and our own creative styles.

Faculty:	**Herges, Kyle N**
Question:	**What suggestions would you offer the instructor to improve the course?**
Response Rate:	20.00% (**1** of **5**)

| 1 | Post grades sooner so students know what their grade is. |

Course:	GDS 345 A - Desktop Publishing	**Department:**	GDS
Responsible Faculty:	Mr. Kyle Herges	**Responses / Expected:**	7 / 10 (70%)

In-Class Course Evaluation		GDS 345 - A							
		Responses					**Course**		
		F	**S**	**J**	**S**	**O**	**N**	**Mean**	**Std Dev**
Q1	Student status:	1	1	2	3	0	**7**	**3.0**	1.07

Responses: [**F**] Freshman=1 [**S**] Sophomore=2 [**J**] Junior=3 [**S**] Senior=4 [**O**] Other=5

In-Class Course Evaluation		GDS 345 - A							
		Responses					**Course**		
		M	**M**	**GE**	**E**	**O**	**N**	**Mean**	**Std Dev**
Q2	Class is requirement for:	3	1	3	0	0	**7**	**4.0**	.93

Responses: [**M**] Major=5 [**M**] Minor=4 [**GE**] Gen Ed=3 [**E**] Elective=2 [**O**] Other=1

In-Class Course Evaluation		GDS 345 - A							
		Responses					**Course**		
		SA	**A**	**N**	**D**	**SD**	**N**	**Mean**	**Std Dev**
Q3	Guidelines for course assignments were clear.	4	2	1	0	0	**7**	**4.4**	.73
Q4	Learning resources (text, journal articles, library resources, websites) were accessible.	3	3	1	0	0	**7**	**4.3**	.70
Q5	Course material prepared me to complete the course assignments.	4	3	0	0	0	**7**	**4.6**	.49
Q6	I was given the opportunity to interact and actively participate with my classmates in course learning activities.	6	1	0	0	0	**7**	**4.9**	.35
Q7	Course discussion postings helped me understand course content.	4	3	0	0	0	**7**	**4.6**	.49
Q8	Technical support was available.	5	2	0	0	0	**7**	**4.7**	.45
Q9	I received regular updates regarding course activities.	5	2	0	0	0	**7**	**4.7**	.45
Q10	Course was well organized and easy to navigate.	5	2	0	0	0	**7**	**4.7**	.45
Q11	An effective learning community was established in the course.	6	1	0	0	0	**7**	**4.9**	.35
Q12	Registration for the course was easy.	6	1	0	0	0	**7**	**4.9**	.35

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

In-Class Instructor Evaluations		Herges, Kyle N							
		Responses					**Individual**		
		SA	**A**	**N**	**D**	**SD**	**N**	**Mean**	**Std Dev**
Q13	The instructor demonstrates enthusiasm for the course material.	5	2	0	0	0	**7**	**4.7**	.45
Q14	The instructor demonstrates knowledge of course material.	6	1	0	0	0	**7**	**4.9**	.35
Q15	The instructor's presentations and explanations of content were helpful in understanding the subject matter.	5	2	0	0	0	**7**	**4.7**	.45
Q16	The instructor used a variety of teaching methods to help me gain an understanding of the course material.	3	4	0	0	0	**7**	**4.4**	.49
Q17	The instructor encouraged me to actively participate in the learning process.	6	1	0	0	0	**7**	**4.9**	.35
Q18	The instructor's grading policies were provided and followed.	4	2	0	1	0	**7**	**4.3**	1.03
Q19	The instructor was available for questions when needed.	5	2	0	0	0	**7**	**4.7**	.45
Q20	The instructor was well prepared for class.	4	3	0	0	0	**7**	**4.6**	.49
Q21	Feedback from the course instructor related to course assignments was received in a timely manner.	4	2	0	0	0	**6**	**4.7**	.47
Q22	The instructor challenged me to think critically.	5	2	0	0	0	**7**	**4.7**	.45
Q23	The instructor used questions to stimulate and guide discussion.	5	2	0	0	0	**7**	**4.7**	.45
Q24	The instructor was effective in teaching the course.	5	2	0	0	0	**7**	**4.7**	.45

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

Question:	**What were the strongest qualities of the course?**
Response Rate:	57.14% (**4** of **7**)

1	It was interesting and applicable towards many different aspects.
2	learning from others, step by step learning
3	working with others while in class
4	Being able to look at other students projects really helped me be more creative as the class went on.

Faculty:	**Herges, Kyle N**
Question:	**What suggestions would you offer the instructor to improve the course?**
Response Rate:	57.14% (**4** of **7**)

1	More judgement towards the grading of design and more in-depth directions.

2	more lessons!
3	Working on the project while in class seemed to help me verses doing it over the weekend. Also, anytime we had a similar version to look at and generate ideas helped a huge amount.
4	To be more in depth in the directions that described the assignments.

Course:	WEB 345 A - Desktop Publishing	**Department:**	WEB
Responsible Faculty:	Mr. Kyle Herges	**Responses / Expected:**	6 / 6 (100%)

In-Class Instructor Evaluations		Herges, Kyle N							
		Responses					Individual		
		SA	A	N	D	SD	N	Mean	Std Dev
Q1	The instructor demonstrates enthusiasm for the course material.	3	1	2	0	0	6	**4.2**	.90
Q2	The instructor demonstrates knowledge of course material.	3	3	0	0	0	6	**4.5**	.50
Q3	The instructor's presentations and explanations of content were helpful in understanding the subject matter.	3	3	0	0	0	6	**4.5**	.50
Q4	The instructor used a variety of teaching methods to help me gain an understanding of the course material.	2	2	1	1	0	6	**3.8**	1.07
Q5	The instructor encouraged me to actively participate in the learning process.	3	3	0	0	0	6	**4.5**	.50
Q6	The instructor's grading policies were provided and followed.	3	3	0	0	0	6	**4.5**	.50
Q7	The instructor was available for questions when needed.	3	3	0	0	0	6	**4.5**	.50
Q8	The instructor was well prepared for class.	3	3	0	0	0	6	**4.5**	.50
Q9	Feedback from the course instructor related to course assignments was received in a timely manner.	3	3	0	0	0	6	**4.5**	.50
Q10	The instructor challenged me to think critically.	2	3	1	0	0	6	**4.2**	.69
Q11	The instructor used questions to stimulate and guide discussion.	2	4	0	0	0	6	**4.3**	.47
Q12	The instructor was effective in teaching the course.	3	3	0	0	0	6	**4.5**	.50

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

Faculty:	Herges, Kyle N
Question:	**What suggestions would you offer the instructor to improve the course?**
Response Rate:	33.33% (**2** of **6**)

1	Make students critique more. It is odd to have the graphic majors/minors to critique those that are non-majors/minors, but that's the whole point in learning from peers and feedback in general. The class is always quiet. Feelings may get hurt but I doubt that. The critiques just need to be done in a professional manner and carried out completely in the same manner.
2	More understanding of the text book we use.

Course:	WEB 345 A - Desktop Publishing	**Department:**	WEB
Responsible Faculty:	Mr. Kyle Herges	**Responses / Expected:**	4 / 6 (66.67%)

In-Class Course Evaluation — WEB 345 - A

	Responses					**Course**	
	F	S	J	S	O	N	Mean	Std Dev
Q1 Student status:	1	0	2	1	0	4	2.8	1.09

Responses: [**F**] Freshman=1 [**S**] Sophomore=2 [**J**] Junior=3 [**S**] Senior=4 [**O**] Other=5

In-Class Course Evaluation — WEB 345 - A

	Responses					**Course**	
	M	M	GE	E	O	N	Mean	Std Dev
Q2 Class is requirement for:	1	2	0	1	0	4	3.8	1.09

Responses: [**M**] Major=5 [**M**] Minor=4 [**GE**] Gen Ed=3 [**E**] Elective=2 [**O**] Other=1

In-Class Course Evaluation — WEB 345 - A

	Responses						**Course**	
	SA	A	N	D	SD	N	Mean	Std Dev
Q3 Guidelines for course assignments were clear.	3	1	0	0	0	4	4.8	.43
Q4 Learning resources (text, journal articles, library resources, websites) were accessible.	2	2	0	0	0	4	4.5	.50
Q5 Course material prepared me to complete the course assignments.	1	3	0	0	0	4	4.3	.43
Q6 I was given the opportunity to interact and actively participate with my classmates in course learning activities.	1	3	0	0	0	4	4.3	.43
Q7 Course discussion postings helped me understand course content.	2	2	0	0	0	4	4.5	.50
Q8 Technical support was available.	1	3	0	0	0	4	4.3	.43
Q9 I received regular updates regarding course activities.	1	3	0	0	0	4	4.3	.43
Q10 Course was well organized and easy to navigate.	1	2	0	0	0	3	4.3	.47
Q11 An effective learning community was established in the course.	1	3	0	0	0	4	4.3	.43
Q12 Registration for the course was easy.	1	3	0	0	0	4	4.3	.43

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

In-Class Instructor Evaluations — Herges, Kyle N

	Responses						**Individual**	
	SA	A	N	D	SD	N	Mean	Std Dev
Q13 The instructor demonstrates enthusiasm for the course material.	1	2	1	0	0	4	4.0	.71
Q14 The instructor demonstrates knowledge of course material.	1	3	0	0	0	4	4.3	.43
Q15 The instructor's presentations and explanations of content were helpful in understanding the subject matter.	1	3	0	0	0	4	4.3	.43
Q16 The instructor used a variety of teaching methods to help me gain an understanding of the course material.	1	2	0	1	0	4	3.8	1.09
Q17 The instructor encouraged me to actively participate in the learning process.	1	2	1	0	0	4	4.0	.71
Q18 The instructor's grading policies were provided and followed.	1	3	0	0	0	4	4.3	.43
Q19 The instructor was available for questions when needed.	3	1	0	0	0	4	4.8	.43
Q20 The instructor was well prepared for class.	1	3	0	0	0	4	4.3	.43
Q21 Feedback from the course instructor related to course assignments was received in a timely manner.	2	2	0	0	0	4	4.5	.50
Q22 The instructor challenged me to think critically.	1	3	0	0	0	4	4.3	.43
Q23 The instructor used questions to stimulate and guide discussion.	1	3	0	0	0	4	4.3	.43
Q24 The instructor was effective in teaching the course.	2	2	0	0	0	4	4.5	.50

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

Question:	**What were the strongest qualities of the course?**
Response Rate:	50.00% (**2** of **4**)

1	The discussion posts on tigernet were useful, but try to keep them related to what we are learning. It is nice to see that the things we learn about in the classroom in fact happen in our everyday lives.
2	Being able to ask Professor Herges any questions at any time and receiving his feedback on assignments.

Faculty:	**Herges, Kyle N**
Question:	**What suggestions would you offer the instructor to improve the course?**
Response Rate:	25.00% (**1** of **4**)

1	I would suggest trying to find new teaching methods. The demonstration "as we go" type method is great for hands on experience but I think the students could gain better knowledge and understanding for the course by using different teaching methods. Also, I would maybe get a simplified book. The InDesign bible was really overwhelming.